

Engaging Beyond Academia 2: Aspiration, Innovation and Change

Graduate School and School of Education, Faculty of Humanities and Social Sciences

Thursday 4 May 2017: Technology and Innovation Centre

10.00: Welcome and introduction by the staff and student organising committee: Amanda Corrigan, Sarah Edwards, Helen Larmour, Karen Richmond, Rebecca Wagstaff

10.15: **Keynote lecture (Vanessa Collingridge)**

This upbeat, fast-paced and at times interactive session will outline and demonstrate the key lessons learned about public engagement throughout Vanessa's career as a broadcaster, writer and academic, and will take the audience through powerful, practical examples of communication to non-specialist audiences.

10.45 – 11.30: **Presentations by undergraduate students from the School of Education (introduced by Amanda Corrigan, Associate Dean, Student Experience).**

- Townhead Homework Club: making a difference to the community in which we study
- Our work with the Children's Library Club. Children from St Mungo's Primary School attend the University of Strathclyde Library

11.30- 11.40 Comfort break

11.40– 12.10 **Julie Hall (Nurture Coaching and Modelling Officer, Inverclyde Attainment Challenge Team; formerly Visiting Fellow in the School of Education)**

'Long-term benefits of nurture group intervention for primary school children with social emotional and behavioural difficulties'.

12.10 – 12.50 **Interactive workshop with Vanessa Collingridge: 'Engaging the media with your research'.**

12.50 - 1.30: networking lunch

1.30 – 3.00: **Presentations by postgraduate research students (introduced by Sarah Edwards, Associate Dean, Postgraduate Research)**

- Lucia Jackson (University of Glasgow) on running the PGR development blog and reaching out to different audiences
- Louise McKeever (University of Strathclyde) 'How to be a Speech Scientist: Engaging with Glasgow Science Centre'
- Omar Alawajee (University of Strathclyde) on the role of online computer games in the relationships skills and mental health problems of children with ASD and DHH.

3.00: Comfort break

3.10: Round-table discussion, to include Amanda Corrigan, Sarah Edwards, Lucia Jackson, Rebecca Wagstaff

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The place of useful learning

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